



SEPTEMBER 9<sup>TH</sup> AND 10<sup>TH</sup> 2011  
**Southern Utah University**  
 Hunter Conference Center  
 Saturday Sept. 10<sup>th</sup> 9:00 a.m. - 4:00 p.m.

## BERTIE KINGORE

***DIFFERENTIATION: WAYS TO SAVE TIME, PROMOTE RIGOR, AND  
 INCREASE ENGAGEMENT K-8***

Parent Meeting: Friday Sept. 9<sup>th</sup> 6:00-7:30p.m.

EDUCATION BUILDING ROOM 104

**"NURTURING GIFTED LEARNERS AND  
 CREATIVE THINKERS"**

## Teacher Fall Seminar:

<b>FRIDAY NIGHT ONLY</b>	\$25.00 or free with UAGC membership (includes one or two parents from an immediate family.)	\$_____
<b>SATURDAY ONLY</b>	\$55.00 for all participants. <b>*Cost includes breakfast and lunch.</b>	\$_____
<b>MEMBERSHIP</b>	_____ New member _____ Renewal _____ \$25.00 one yr. _____ \$45.00 two yr. _____ \$100.00 Organization (5 or more people)	\$_____
<b>SPECIAL STUDENT PRICING FRIDAY / SATURDAY</b>	25.00 for SUU students <b>*Cost includes breakfast and lunch.</b>	\$_____
SUU Credit (1credit hour) is available for additional 15.00 for teachers attending both days. (Additional Assignments required)		
<b>TOTAL</b>	Total Amount Due: (Make check payable to UAGC)	\$_____

NAME:	FIRST	LAST
DISTRICT/INSTITUTION:		
MAILING ADDRESS:	EMAIL ADDRESS	
PHONE:	WORK:	HOME:

**SUU students send completed registration to: Karen Houser:  
 Education Bldg. Room 329, 351 W. University Blvd.**

**All others: Collette Justesen Jordan School District/Curriculum 7387 South Campus View Drive,  
 West Jordan, Utah 84084**

**For registration questions contact:**

**Collette Justesen 801-580-6133 [collette.justesen@jordan.k12.ut.us](mailto:collette.justesen@jordan.k12.ut.us)**

**Valerie Allen 801-897-3859 [valerie.allen@jordan.k12.ut.us](mailto:valerie.allen@jordan.k12.ut.us)**

•SEE BACK FOR DESCRIPTION OF PRESENTATIONS!

Saturday:

***Differentiation: Ways to Save Time, Promote Rigor, and Increase Engagement K-8***

In a rigorous learning environment, gifted students are expected to engage in the learning process at high levels, supported so they can learn, and required to demonstrate high-end products and relevant, sophisticated content. This practical presentation demonstrates differentiation that is manageable and effective in a rigorous learning environment. Through humor and practical applications, Dr. Kingore translates achievement research into realistic and effective strategies that participants select to differentiate instruction in mixed-ability classrooms without leaving gifted students behind. Teachers learn to integrate rigor into instruction, and then teach students how to apply these elements to their studies. You will exit with ready-to-use strategies and tools you can apply every day to raise the level of engagement and achievement in classrooms.

Friday Night:

***Nurturing Gifted Learners and Creative Thinkers***

With standards-driven education, some adults misinterpret creativity as fluffy extra and high achievement as giftedness. While high achievers are valued, they learn differently from creative and/or gifted students. Participants join Dr. Kingore in examining a three-way comparison of similarities and differences among high achievers, gifted learners, and creative thinkers and then select from research-based techniques that maximize the achievement potential of each.